Using Revision Assistant in Summer School

This four-module plan explains one way that Revision Assistant can be used during the summer school session. It has been arranged in modules, rather than weeks, in order to promote flexibility in lesson planning and in meeting summer school objectives. These modules include Spot Check, Signal Check, and Expansion Pack assignments, as well as Exemplars and Assignment Reports, to provide targeted, differentiated instruction to all students.

Module 1: Diagnosis

**Pretest:** Assign a diagnostic Spot Check assignment to get a baseline for students’ scores in each of the rubric traits.

**Score Review:** Review and analyze baseline scores in the Student Progress section or by downloading the Assignment Report to assess preliminary areas of strength and weakness.

**Preparation:** Review the parts of a prompt and essay by annotating various Expansion Pack prompts and Exemplars essays.

Module 2: Skill Building

**Targeted Practice:** Use Exemplars and associated Exemplar activities to provide targeted practice based on identified strengths and weaknesses (use Student Progress section or Assignment Report to group students accordingly).

**Formative Assignment:** Assign a Signal Check assignment. Allow students to write and revise multiple times. Students should utilize Proofread Mode after reaching a point where their essays are relatively complete.

**Score Review:** Review progress of Signal Check assignment.

**Targeted Practice:** Use Exemplar activities or Expansion Pack activities to provide targeted practice based on identified strengths and weaknesses.

**Revision:** Have students further revise their Signal Check assignments, focusing on areas covered during targeted practice.

**Repeat module as needed/as time allows.**

Module 3: Skill Solidifying

**Formative Assignment:** Assign a Signal Check or Expansion Pack assignment that is approached more independently.

**Peer Review and/or Writing Conference:** After allowing time for multiple revisions have students peer review their essays with their target area group, or conduct individualized writing conferences to address areas of strength and weakness for each student.

**Revision:** Ask students to return to the current Signal Check or Expansion Pack assignment to revise accordingly after their peer review or conference time. Students should utilize Proofread Mode after reaching a point where their essays are relatively complete.

**Score Review:** Review progress of Signal Check assignment. (Note: score reporting features are not currently available for Expansion Pack assignments.)

**Targeted Practice:** Use Expansion Pack activities to provide individualized practice based on identified weaknesses to address any outstanding problem areas prior to moving to Closure module.

**Repeat module as needed/as time allows.**

Module 4: Closure

**summative assignment:** Assign a summative Spot Check assignment to assess student growth during the summer school period.

**Score Review:** Review scores of Spot Check assignment once all essays have been turned in.

**Reflection:** Provide students with score comparison from Diagnostic Spot Check to Summative Spot Check. Have students complete a reflection on their growth on these assignments.